



17TH ONTARIO TECHNOLOGICAL SKILLS COMPETITION

FLORISTRY - SECONDARY LEVEL

C0-CHAIRS: Con Jansons and Patricia Patrick CAFA

**** This contest is not offered at the national level.**

PURPOSE OF THE CONTEST:

To enable industry and educators to view the level of skills taught within the secondary institutions and to encourage the involvement and input of professionals outside the institutions in order to ensure that training programs meet today's market requirements.

To evaluate each competitor's preparation, and to recognize outstanding students for excellence and professionalism in the field of Commercial Floristry

To give floral design students the opportunity to demonstrate technical and creative skills valued in the floral industry.

Contest limited to eight students.

SKILLS AND KNOWLEDGE TO BE TESTED:

Application:

- Composition reflecting elements and principles of design
- Skill in design and construction
- Colour application

Thinking and Inquiry:

- Selection of suitable design styles to reflect theme
- Selection of appropriate materials to execute design
- Selection of appropriate colour schemes

Practical portion accounts for 85% of the mark, and will include the points below.

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|--|------------------------|
| 1. Two Asymmetrical Alter Arrangements, | 70 min./5 min.clean up |
| 2. Centre Piece (including candles) | 45 min./5 min.clean up |
| 3. Vase Arrangement | 45 min./5 min.clean up |
| 4. Spiral Hand Tied Bouquet | 45 min./5 min.clean up |
| 5. Cascade Bridal Bouquet (w/Bouquet Holder) | 70 min./5 min.clean up |

Communication:

- Descriptive language, use of proper botanical or common names
 - Description of overall appearance of final visual set up of designs
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Knowledge:

- Of theory of design elements and principles
- Of basic botanical names of flowers and foliage
- Of floral forms
- Of care and handling of fresh material

Oral presentation accounts for 15% of the mark, and will include the points below.

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|--|----------------|
| 6. Set up Wedding Display for Presentation | 15 min. |
| 7. Oral, Rational, and Knowledge of Design Display | 5 min. |
| <u>Total:</u> | 6 hours |

Students will be expected to wait quietly as the other students make their presentations.

Safety Requirements:

Safety awareness/requirements will be maintained at industry standards

EQUIPMENT AND MATERIALS:

Supplied by Committee:

Mechanical Aids
Containers
Props
Risers
Flowers and Foliage
Chenille Wire, #22, # 24, # 30 wire
Tulle
Bouquet Holders
Pins, Bags
2 – 20” Stock Pails
2 – 12” Stock Pails
Tubs to Soak Oasis
Garbage Pails
Decorative wire and accessories

Supplied by Competitor:

Apron
Wire Cutters
Close Toed Shoes
Knife
Scissors
Measuring Tape, Pencil and Recipe Card. Optional for Oral Presentation Preparation
2 Small Containers for Storage
Dust Pan and Brush, Absorbent Cloth, Roll of Paper Towels
Bridal Stand to hold Bridal Bouquet
Glass Vase to hold Hand Tied Bridesmaids Bouquet
Candles – White 10”-18”
Glue Gun
Glue Stick
Oasis glue*
Wooden Picks

Glue guns may be used

Supplied List of Flowers and Foliage

Roses
 Lilies
 Miniature Carnations
 Chrysanthemums
 Limonium
 Alstroemeria
 Lisianthus
 Curly Willow
 Freesia
 Snap Dragon
 Dendrobium Orchids
 Regular Carnations
 Leather Fern
 Bear Grass
 Galex Leaves
 Ming Fern
 Ivy
 Gladiolus
 Salal
 Italian Ruscus
 Gypsophila

Test # 1: Two Asymmetrical Arrangements:

70 min. / 5 min. clean up

Test Objective:

Two asymmetrical designs will be performed using the materials provided. These are two matching arrangements designed to be decorative at the ceremony, usually located at the front on an alter or pedestals, and direct the eye to the bridal couple.

- mechanics must be secure and covered
- students may solve this challenge in a variety of ways, however, basic principles and elements of design must be evident, as noted in Flowers Canada Ontario Design Manual.

Test #2: Center Piece including Candles:

45 min. / 5 min. clean up

Test Objective:

Center piece suitable for a round table which sits eight people. This design must include candles.

- mechanics must be secured and covered
 - students may solve this challenge in a variety of ways, however, basic principles and elements of design must be evident, as noted in Flowers Canada Ontario Design Manual.
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Test #3: Vase Arrangement: 45 min. / 5 min. clean up**Test Objective:**

A vase arrangement suitable for the guest book at the reception. The table is oval, and is 6 feet long and 4 feet wide, only the guest book and the arrangement will be on the table.

- mechanics secured and covered
- students may solve this challenge in a variety of ways, however, basic principles and elements of design must be evident, as noted in Flowers Canada Ontario

Test #4: Spiral Hand Tied Bouquet: 45 min. / 5 min. clean up**Test Objective:**

Hand tied bouquet, spiral technique to be given as a going away gift to be given to the parents. It must stand on its own, and be a minimum of 24 inches from the binding point

- bound method required, finish with a bow

Test #5: Bridal Bouquet, with Bouquet Holder: 70 min. / 5 min. clean up**Test Objective:**

Cascade bridal bouquet. Include bow. The bride is 5'8" tall, wearing a long full skirted gown, with a train.

- mechanics must be secured and covered
- students may solve this challenge in a variety of ways, however, basic principles and elements of design must be evident, as noted in Flower Canada Ontario Design Manual.

Test # 6: Set up display – 15 min.

Arrange designs in a pleasing manner, clean up site to be ready for the verbal description.

Test # 7: Verbal Description and Presentation: - 5 min. each

Students are expected to wait quietly, while their fellow competitors make their presentations.

Test Objective:

Oral rationale, and knowledge of design display. Students will describe their designs, identifying feature flowers and foliage, design styles, colour schemes, and suitability of design to overall theme. This description should be reflective of the language they would use to describe the designs to a customer.

Click on the link to view [TIME TABLE](#) of contest.

JOB INTERVIEW:

To assist competitors in fully preparing for their eventual job searches and to become valued employees, there will be a **5 minute** job interview incorporated into this contest, worth 5% of the competitor's overall mark. It is expected that the competitors arrive prepared **WITH A RÉSUMÉ** and be ready for interview questions related to the technical career path their contest reflects. This is a compulsory component

contributing to overall marks. Feedback from the interview will be given to competitors in order to help them prepare for real-life job interviews.

